

SKRIPSI



**AN ANALYSIS OF GRAMMATICAL ERRORS IN WRITING
RECOUNT TEXT OF THE TENTH GRADE STUDENTS
OF SMA NEGERI 1 SALE IN ACADEMIC YEAR 2017/2018**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**



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TEXT OF THE TENTH GRADE STUDENTS OF SMA NEGERI 1 SALE
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**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana
Program
In the Departement of English Education**

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**ENGLISH EDUCATION DEPARTMENT
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MOTTO AND DEDICATION

MOTTO:

- As high as science will not useful if we don't practice it.
- The science can be achieved with hard effort.
- Life is full of struggle, so supply it with faith and knowledge.
- Never give up. Allah always hears our prayers.

DEDICATION:


This skripsi dedicated to:

- My beloved parents Mr. Sarjo and Mrs. Endang Rusmiati who always pray for me and support me.
- All of my family who always support me.
- My teacher mr. Mukhamad Abdullah Lutfi who always helps me.

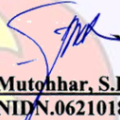
ADVISORS' APPROVAL

This is to certify that the Skripsi of Afin Yuli Khasanatur Rohmah (201432014) has been approved by the *skripsi* advisors for the further approval by the Examining Committee.

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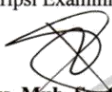
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2. Nuraeningsih, S.Pd, M.Pd as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Drs. Muh. Syafei, M.Pd as the first advisor who always guide her in writing this final project.
4. Mutohhar, S.Pd, M.Pd as the second advisor who always give her suggestion in writing this final project.
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7. The English teacher at SMA Negeri 1 Sale, A. Mutohar, S.Pd for his help.
8. All the tenth grade students of SMA Negeri 1 Sale for their participation during the process of research.
9. All of the lecturers of English Education Department.

Finally, the researcher hopes this skripsi can give a useful contribution for all the readers in the future. The researcher extremely realize that this skripsi is so far from being perfect. Thus, some motivated-critics and suggestions will be welcomed gladly.

Kudus, August 2018

The researcher,

Afin Yuli Khasanatur R.

ABSTRACT

Rohmah, Afin Yuli Khasanatur. 2018. *An Analysis of Students' Errors in Writing Recount Text at Tenth Grade Student of SMA Negeri 1 Sale in Academic Year 2017/2018*. Skripsi. English Education Departement, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Muh. Syafei, M.Pd., (2) Mutohhar, S.Pd, M.Pd.

Key words: Error Analysis, Writing Recount Text

Errors in foreign language especially in English are the cases which are difficult to avoid by the students. Based on the definition, the researcher interested is analyzing students' recount text especially in the grammatical errors. So, the researcher conducted the research on title "An Analysis of Grammatical Errors in Writing Recount Text of the Tenth Grade Students of SMA Negeri 1 Sale in Academic Year 2017/2018".

The objectives of this research are: to find out the grammatical errors in writing recount text written by the tenth grade students of SMA Negeri 1 Sale in academic year 2017/2018; to find out the causes of grammatical errors in the recount text written by tenth grade students of SMA Negeri 1 Sale in academic year 2017/2018. The subjects of this research were of 14 students from 22 students of class X.IPA.2.

The design used in this research is descriptive qualitative research. The data of this research is the grammatical errors in writing recount text of the tenth grade students of SMA Negeri 1 Sale in academic year 2017/2018.

After the researcher did the research in SMA Negeri 1 Sale, the results of the percentage of types grammatical errors in writing recount text are: 18 or 27,3% errors of omission, 11 or 16,7% errors of addition, 32 or 48,5% errors of Selection, and 5 or 7,6% errors of ordering. The researcher found that the highest percentage of error is selection that are 48,5%. Those errors are made by the students because they omit some words in their recount text. And the lowest percentage of error is ordering that is 7,6%, in students' recount text the sentence that made by the students is not appropriate.

Meanwhile, the causes of the grammatical errors that made by the students in writing recount text are: 12 or 14,1% causes of overgeneralization, 1 or 1,2% causes of ignorance of rule restriction, 36 or 42,4% causes of incomplete application, and 36 or 42,4% causes of false concept hypothesized.

From the result above, the researcher gives some suggestions: for the students, they should pay more attention to the materials and practice more in writing recount text; for the teacher, they must explain more about recount text, the formula of simple past tense, and the time connection of recount text also the example of simple past tense and the analysis; for the reader, it can be as reference and previous study for your research.

ABSTRAK

Rohmah, Afin Yuli Khasanatur. 2018. *Analisis Kesalahan Siswa dalam Menulis Teks Recount di Kelas Sepuluh SMA Negeri 1 Sale pada Tahun Pelajaran 2017/2018. Skripsi*. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh. Syafei, M.Pd., (ii) Mutohhar, S.Pd, M.Pd

Kata kunci: Analisis Kesalahan, Menulis Teks Recount

Kesalahan dalam pengajaran bahasa asing terutama bahasa Inggris adalah kasus yang sulit dihindari oleh para siswa. Berdasarkan penjelasan di atas, peneliti tertarik untuk menganalisis teks recount siswa terutama dalam kesalahan tata bahasanya. Jadi, peneliti melakukan penelitian dengan judul “Menganalisis Kesalahan Siswa dalam Menulis Teks Recount di Kelas Sepuluh SMA Negeri 1 Sale pada Tahun Pelajaran 2017/2018”.

Tujuan dari penelitian ini adalah: (1) Untuk mengetahui kesalahan tata bahasa dalam menulis teks recount yang dibuat oleh siswa kelas sepuluh SMA Negeri 1 Sale pada tahun pelajaran 2017/2018. (2) Untuk mengetahui penyebab kesalahan tata bahasa dalam menulis teks recount yang dibuat oleh siswa kelas sepuluh SMA Negeri 1 Sale pada tahun pelajaran 2017/2018. Subjek dari penelitian ini terdiri dari 14 siswa dari 22 siswa kelas sepuluh IPA 2.

Desain yang digunakan dalam penelitian ini adalah penelitian kualitatif deskriptif. Data penelitian ini adalah dokumen, yaitu teks recount dari siswa kelas sepuluh SMA Negeri 1 Sale.

Setelah peneliti melakukan penelitian di SMA Negeri 1 Sale, peneliti mendapatkan hasil persentase dari jenis kesalahan tata bahasa dalam menulis teks recount yang dibuat oleh siswa kelas sepuluh SMA Negeri 1 Sale pada tahun pelajaran 2017/2018. Jenis – jenis kesalahannya adalah sebagai berikut: 28 atau 43,75% kesalahan dalam pengurangan kata, 12 atau 18,75% kesalahan dalam penambahan kata, 19 atau 29,69% kesalahan dalam pemilihan kata yang tepat, dan 5 atau 7,81% kesalahan dalam menyusun kalimat yang sesuai. Peneliti menyimpulkan bahwa persentase tertinggi dari kesalahan yang dibuat oleh siswa adalah kesalahan dalam pengurangan kata, yaitu 43,75%. Kesalahan tersebut dibuat oleh siswa karena mereka menghilangkan beberapa kata dalam teks recount yang mereka buat. Dan persentase terendah dari kesalahan yang dibuat oleh siswa adalah penyusunan kalimat yang tidak sesuai, yaitu 7,81%. Siswa membuat kesalahan tersebut karena kalimat yang mereka buat tidak sesuai dengan urutan penulisannya.

Sementara itu, penyebab kesalahan tata bahasa yang dibuat oleh siswa dalam menulis teks recount adalah sebagai berikut: 13 atau 14,78% siswa berlebihan dalam memakai suatu aturan dalam membuat kalimat (overgeneralization), 1 atau 1,14% siswa berlebihan dalam memahami struktur kalimat (ignorance of rulerestriction), 37 atau 42,05% penerapan aturan bahasa yang dibuat siswa tidak lengkap (incomplete application), dan 37 atau 42,05%

pemahaman keliru yang dilakukan oleh siswa tentang perbedaan bahasa target (false concept hypothesized).

Dari hasil di atas, peneliti memberikan beberapa saran: (1) Untuk guru, mereka harus lebih memberikan latihan kepada siswa terutama latihan untuk menulis teks recount. (2) Untuk para siswa, mereka harus belajar lebih giat lagi dan jangan mengabaikan guru ketika memberikan materi. (3) Untuk pembaca, penelitian ini dapat menjadi referensi untuk penelitian anda selanjutnya.



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